

Educator—Name/Title: _____

Primary Evaluator—Name/Title: _____

Supervising Evaluator, if any—Name/Title/Role in evaluation: _____

School(s): _____

<p style="text-align: center;">Part 1: Analysis of Student Learning, Growth, and Achievement</p> <p><i>Briefly summarize areas of strength and high-priority concerns for students under your responsibility for the upcoming school year. Cite evidence such as results from available assessments. This form should be individually submitted by educator, but Part 1 can also be used by individuals and/or teams who jointly review and analyze student data.</i></p> <p style="text-align: center;"><u>603 CMR 35.06 (2)(a)1</u></p> <p>As a high school _____ teacher I have asked students to write during various parts of the curriculum. Although I have an understanding of expository writing, I realize it is important to ensure that my students understand the components of expository writing. It is important for me to determine whether or not I have been providing adequate opportunities for students to practice and improve their skills. Once I make that determination I will implement the steps noted in the student learning goal I selected.</p> <p>After reviewing and having professional development in the Common Core Standards for Literacy in History/Social Studies, Science, and Technical Subjects, I have the following questions related to implementing the new Common Core:</p> <ol style="list-style-type: none">1. What Common Core components are currently present in our curriculum?2. How can I use the literacy specialist to assist with reaching my goal?3. Are there school wide rubrics available?
--

Team, if applicable: _____

List Team Members below:

_____	_____
_____	_____
_____	_____

Educator—Name/Title: _____

<p>Part 2: Assessment of Practice Against Performance Standards</p> <p><i>Citing your district's performance rubric, briefly summarize areas of strength and high-priority areas for growth. Areas may target specific Standards, Indicators, or elements, or span multiple Indicators or elements within or across Standards. The form should be individually submitted by educator, but Part 2 can also be used by teams in preparation for proposing team goals.</i></p> <p><u>603 CMR 35.06 (2)(a)2</u></p>
<p>After reviewing the tasks I am required to do for the new evaluation system for this year, I realize I have the following questions related to implementing the new evaluation system:</p> <ol style="list-style-type: none">1. What data should I collect related to Standards III and IV to provide to my evaluator?2. Is my parent phone/email log, my presentation at Open House, and iPass a sufficient level of family communication? <p>I will follow the supports indicated in the plan related to this goal to insure my questions are answered.</p>

Team, if applicable: _____

List Team Members below:

_____	_____
_____	_____
_____	_____

Signature of Educator _____ Date _____

Signature of Evaluator* _____ Date _____

* The evaluator's signature indicates that he or she has received a copy of the self-assessment form and the goal setting form with proposed goals. It does not denote approval of the goals.